



## St Mary's Catholic School, Papakura

### Internet Use Procedure (NAG 6)

#### **Rationale:**

Through access to the internet and e-mail facilities, the staff and students at St Mary's Catholic School, Papakura are able to communicate and complete tasks quickly and economically within New Zealand and around the world. Access to the internet supports learning and teaching as inquiry at St Mary's providing access to the online teaching and learning platforms and resources. The skills our students learn will help prepare them for a future in which information and communication technology will play a major role.

#### **Purposes:**

To provide internet access, giving staff and students opportunities to:

1. Become effective, safe and discerning, motivated, responsible and independent users of the internet.
2. Extend their awareness and knowledge of the internet.
3. Efficiently access information and required resources as appropriate.
4. Teach students to organise and use information.
5. Teach students to be discriminatory about why they access information.
6. Provide collaborative and interactive internet-based platforms to support on-line teaching and learning.

#### **Guidelines:**

1. All users are expected to follow school rules for using the Internet and E-mail.
2. All users must have a current signed User Agreement (staff and students).
3. The school will use an appropriate programme to censor websites.
4. All students and staff will be encouraged to use the Internet to source information.

#### **Conclusion:**

The Board of Trustees believes that the benefits for students and staff from accessing electronically based information exceeds the disadvantages. Staff will do their best to ensure students access only appropriate materials, but ultimately parents and caregivers are responsible for setting and conveying the standards that their children should follow when using media and information sources.

#### **Review**

This procedure may be reviewed by the Principal and staff when deemed necessary.

*Last reviewed April 2021*