



St Mary's Catholic School, Papakura Board of Trustees

CURRICULUM POLICY: NAG 1

RATIONALE:

Our students are individuals created by God. The needs of individual students are at the centre of all teaching, learning and assessment. Students will be encouraged to acquire the knowledge, skills, attitudes, understandings and key competencies of the National New Zealand Curriculum Statements and the Religious Education programme for Catholic Primary Schools in Aotearoa New Zealand.

PURPOSE:

To provide a broad Catholic education and an environment that reflects the Catholic Special Character of the school, which fosters high standards of student achievement and excellence in teaching and learning programmes.

POLICY:

In accordance with the New Zealand Curriculum and NAG 1, the school will:

1. Develop and implement teaching and learning programmes:
 - a) To provide all students with opportunities to achieve success in the Religious Education programme.
 - b) To provide all students with opportunities to achieve success in all the learning areas of the NZ curriculum.
 - c) Giving priority to student achievement in literacy and numeracy.
 - d) Giving priority to regular quality physical activity that develops movement skills for all students.

2. Through a range of assessment practices, gather information that is sufficiently comprehensive to enable the progress and achievement of students to be evaluated giving priority first to:
 - a) Student achievement in literacy/numeracy and then,
 - b) Breadth and depth of learning related to the needs, abilities and interests of students, and the nature of the School Curriculum, and the scope of the NZ curriculum (as expressed in the National Curriculum Statements).

3. On the basis of good quality assessment information, identify students and groups of students:
 - a) Who are underachieving.
 - b) Who are at risk of not achieving.
 - c) Who have special needs (including Gifted & Talented students).
 - d) Who require attention, with respect to particular aspects of the curriculum.

4. Develop and implement teaching and learning strategies to address the needs of students and aspects of the curriculum identified in 3 above.
5. School programmes and procedures will, wherever possible and appropriate, reflect the Maori perspective and provide for specific needs of Maori. Achievement data for Maori will be included in the reporting process.

SUPPORTING DOCUMENTS:

In order to fulfil the policy, the Board and management have developed, and will regularly review, the following Procedural and Administrative Guidelines associated with “Curriculum”:

Assessment and Evaluation

Bicultural Provision

Curriculum Delivery

EOTC (Outdoor Education)

Equity

Internet

St Mary’s Curriculum

St Mary’s Reading Standards: Literacy Learning Progressions

REFERENCES:

- National Administration Guidelines
- The New Zealand Curriculum
- Integration Agreement
- The Handbook for Boards of Trustees of New Zealand Catholic Integrated Schools, published by the Catholic Education Office; 2010 Edition. Appendix 10
- National Religious Education Programme
- The Catholic Education of School-Age Children (2014)

Reviewed 24 September 2020

Board Authorisation – Board Minutes of 24 September 2020

TO BE REVIEWED in accordance with the Board’s bi-annual programme of self-review - every two years.